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| Subject: PE | Staff Responsible: H Gordon |
| <p>Strengths:</p> <p><u>Curriculum</u></p> <p>a) An extremely broad and balanced curriculum engages and develops a love for physical activity which pupils respond to.</p> <p>b) The “irresistible learning” curriculum has engaged pupil, staff and parents in the learning journey of pupils. Planning, led by the subject leaders and supported by SLT, S.E.N.C.O and P.S.H.E lead, ensures that PESSPA is integrated within and across subjects. Pupils challenge themselves and others (including their families) to be more active, live and eat healthily and enjoy all opportunities presented to them.</p> <p>2. <u>CPD</u></p> <p>a) Opportunities for CPD within school as a result of continuous and monitored staff audits, supported by excellent resources.</p> <p>b) Teachers are well supported to develop confidence and enthusiasm in their teaching of physical education and are well supported through the strategies and resources developed and embedded by the school (planning, use of core task; assessment systems; S.T.E.P principles).</p> <p>3. <u>Extracurricular activities</u></p> <p>a) A broad and balanced curriculum, enhanced through lunchtime and after school provision, in addition to special events and an extremely enhanced competitions programme, provides outstanding experiences for pupils, particularly in non-games activities.</p> <p>b) OSH provision is encouraged and planned for in an inclusive and meaningful way and a large percentage of pupils engage in after school clubs.</p> <p>c) The school has an excellent competition record, particularly for their b and c teams, but see this as an extension of their curriculum provision not a simple add on.</p> <p>4. <u>Inclusive</u></p> <p>a) Intervention programmes are designed to target pupils with a wide variety of needs and evidence shows significant impact for many individual pupils, particularly those most at need.</p> <p>5. <u>Subject lead</u></p> <p>Passionate subject leader, supported by S.E.N.C.O. & P.S.H.E lead, together with SLT and Governors drive standards up through high expectations underpinned by sound planning. Management, monitoring and evaluation is constant and robust.</p> | |



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| <p>Key Issues for Action:</p> <ol style="list-style-type: none"> 1. Recovery programme for swimming Years 5-3. TOP UP YR 6. 2. Reintroduce an ASC timetable for all year groups. 3. Staff CPD 4. Intra and inter competitions. 5. Recovery from COVID restrictions, working towards previous plans in place. 6. Active Travel Scheme 7. Active Lives Award (Sport England and Active Black Country. 8. Support and develop the Dudley Steering Group for PE 9. PE equipment and replenish | <p>Criteria for Success:</p> <ol style="list-style-type: none"> 1. Swimming has not taken place since March 2020. A plan for swimming lessons starting Spring 2022. 2. ASC one year group for half term clubs and rotate so each term all year groups will be offered an opportunity to attend an ASC 3. CPD: TAG Rugby 5/6 and GAMES Years 1-4. CPD offered in the network - send appropriate staff and share CPD during staff meeting to all staff. Balanceability training for EYFS for sustainability and incorporate the programme as part of our curriculum provision in EYFS. 4. Encourage staff to plan in intra competitions half termly. Take part in any inter competitions where possible. 5. Albion Ambassadors, Active Maths, Play Leaders. 6. WOW living streets initiative whole school little feet in EYFS. 7. Complete application for Active Lives Award. (Spring) 8. Attend meetings and feedback any development points. Supporting sharing good practice across local schools. |
| <p>Development Plan (What are we going to do as subject leaders?)</p> <ol style="list-style-type: none"> 1. Plan experience days for all children, to continue to promote the importance of physical activity on our physical and mental wellbeing. Skateboarding and DRUMBA. 2. ASC timetable planned half a term per year group, Karate 1 and 2, Multi Sports 3 and 4, TAG Rugby 5 and 6. Netball and Football Yr 6. 3. Every year group has a sport specific coach working with them in PE to support staff CPD but also enjoyment for the children. Autumn term REC: Rugby Tots, 1-4 WBA, 5 and 6 Stourbridge Rugby Club. (Dance CPD planned for 22/23) 3a. Balance ability had been a successful program in school before the pandemic. Focusing on sustainability we want to train staff to deliver the programme in school and incorporate it into our EYFS curriculum provision for most sustainable impact. Arrange CPD for staff and purchase resources through Sports Premium Spending. 4. Curriculum coverage identifies intra competition opportunities, following COVID risk assessment, either house group competitions in classes or year group competitions where appropriate. SGO has created a competition calendar for this academic year. 5. WBA training for sustainability project Year 5, Year 6 Albion Ambassadors and train play leaders to support and encourage active play/lunch time. New play equipment has been purchased. 6. Active Travel: Introduce WOW initiative encouraging parents and children to walk to school, the incentive is children receive a badge for walking to school each month. Enquire and research about the opportunities for bike racks on school site. How could this be introduced safely with our school entrance and a main road? Government Funding is available, plan of action to be created. 7. Subject Lead returned to work June 2021 after working from home March 2020-September 2020 before maternity leave. Opportunity to opt into Active Lives Award. Good indicator of pupil voice and where pupils feel we are at as a school, offering areas of focus. 8. Attend meetings and feedback to staff areas highlighted and offer any CPD available. | |



Cost Implications

Resources

Balance ability resources £3908.40
 Outdoor solar panelled stopwatch £871
 Outdoor PA system £389
 DRUMBA experience day Years 1-6 £1398
 Teach Active subscription £575
 Forest School £736 shortfall estimated after contributions

Training

Balance ability CPD for Early Years and subject lead
 Poolside Rescue Training for swimming
 Complete PE CPD for staff
 Inclusive Sports ability
 SHARPS principles for subject leader

Support Required

TLR £2757
 YST membership £200
 SISS (Safeguarding) £350
 CPD and Albion Ambassadors and Sustainability project from WBA (Years 1-4) £7728
 CPD from Rugby Tots (Reception) Autumn Term £1950
 CPD from Cricket Tots (Reception) Summer Term TBC
 CPD from Stourbridge Rugby Club (Years 5 and 6) £1430

 Subject leader time and management time
 Time to attend meetings for Dudley steering group

TOTAL:

Resources £11,184.40

 CPD £11,108

Total: £22,292.40

Mid-point review (March 2022)

End Review (July 2022)